Editorial
Anita Jetnikoff

VALE
Rereading ‘Personal Response’: A reflection on the contribution of Annette Patterson
Brian Moon

The Delirious Spectator: Opening spaces in film studies
Paul Sommer

Do males really prefer non-fiction, and why does it matter?
Margaret Merga

Teacher and institutional self-censorship of English texts in NSW Protestant schools
David Hastie

Professional learning for a new English curriculum:
Catholic Education Melbourne primary school teachers and AusVELS English F–10
James Albright and Lisa Knezevic

Writer, reader, student, teacher:
A critical analysis of developments in the discipline of English
Duncan Driver

From Personal Growth (1966) to Personal Growth and Social Agency (2016) –
Proposing an invigorated model for the 21st century
Andrew Goodwyn

English as Rhetoric? – Once More, with Feeling …
Bill Green

Why English Teachers Matter: Some reflections on the life of Dr Paul Brock AM
Jacqueline Manuel, Sophia Brock and Amelia Brock

The Gentle Dissenter: Revisiting Annette Patterson’s Research in English
Bronwyn Mellor

Reading & Viewing
Deb McPherson